

## **Vivekananda Mahavidyalaya Burdwan**

### **Student Satisfaction Survey Analysis Report - 2022-2023**

Vivekananda Mahavidyalaya, Burdwan is the institute which got embedded with the inherent closed loop system corrects itself through the feedbacks/surveys on continuous basis. Students Satisfaction Survey (SSS) is one among these surveys. This survey includes majorly the questionnaire recommended by NAAC. Apart from Teaching-Learning and Evaluation aspects, the survey has included the institution infrastructural and welfare aspects too. Self-assessment of the teachers, as well as the institution, is very needful for strengthening the teaching-learning process. Student satisfaction survey or student feedback is an indispensable part of the self-assessment of the teachers and institution. It helps the teachers and authority to understand the problems of the teaching-learning process and to know the valuable opinion and suggestions of the students. For the betterment of the teacher-learning process, effective student feedback is required at least once in every academic session. Considering the importance of student feedback, Vivekananda Mahavidyalaya (Burdwan) framed a well-structured questionnaire consisting of 21 closed-ended questions and 1 open-ended question for the academic session 2022-2023. The students were the only respondents to the survey.

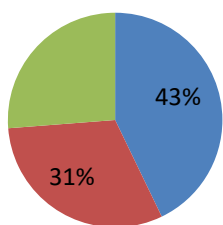
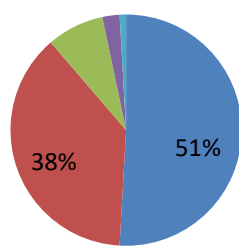
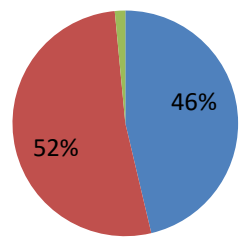
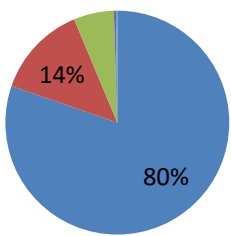
#### **Objectives of the survey:**

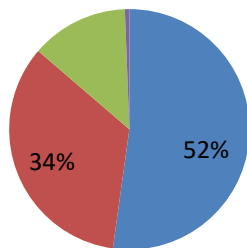
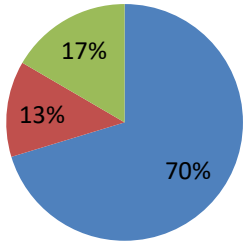
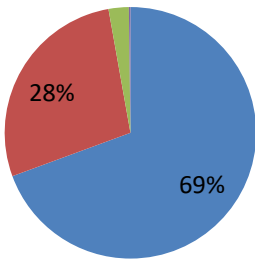
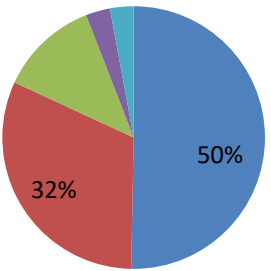
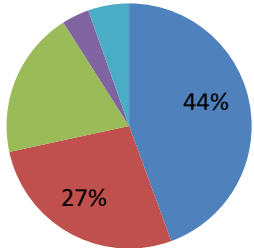
The institution has conducted Student Satisfaction Survey every year. The objective of this survey to measure the student satisfaction level on their experiences with college facilities: infrastructure, physical facilities, student support services, teacher communication, quality of teaching, quality of teaching-learning resources and teaching environment etc.

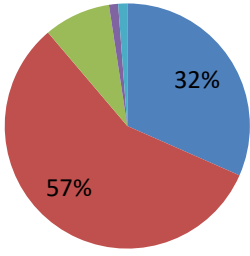
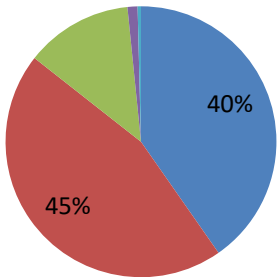
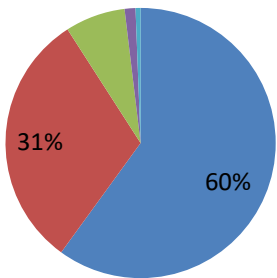
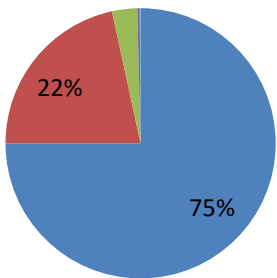
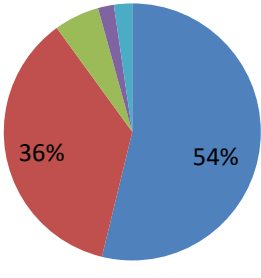
#### **Methodology of the survey:**

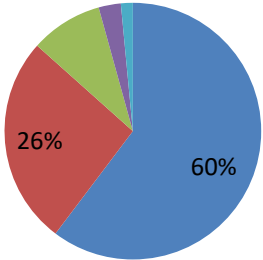
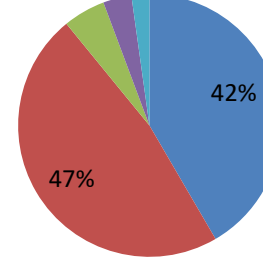
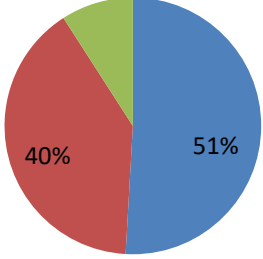
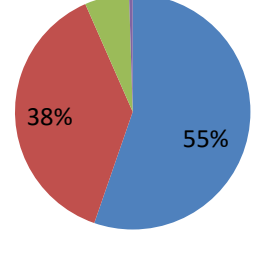
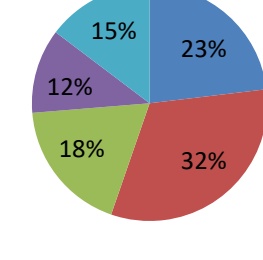
Students' satisfaction surveys or feedback has been done through an online platform. 21 close ended questions and one open-ended question for knowing opinions and suggestions from them are framed in a Google Form. The form was shared among the different departmental WhatsApp Groups and uploaded to the college website. Students could access it on any electronic device such as mobile, tab, desktop, laptop, etc. The survey has covered all the activities regarding to students satisfaction by taking the Student Satisfaction Survey form and feedback form. The results were electronically tabulated and printed for analysis and which is submitted to management for review and approval prior to implementation of recommended improvement actions.

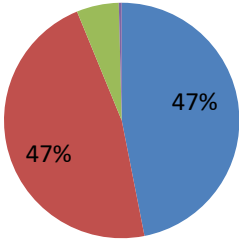
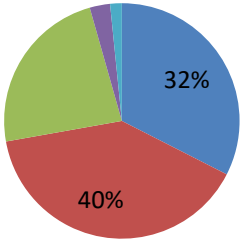
## Analysis of Student's Feedback on academic performance and ambience of institution 2022-23

Sl. No	Question	Statistics Graphs
1	What was the primary reason for attending this college?	 <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Academic reputation</li> <li><span style="color: red;">■</span> college culture</li> <li><span style="color: green;">■</span> Location</li> </ul>
2	How much of the syllabus was covered in the class?	 <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> 85 to 100%</li> <li><span style="color: red;">■</span> 70 to 84%</li> <li><span style="color: green;">■</span> 55 to 69%</li> <li><span style="color: purple;">■</span> 30 to 54%</li> <li><span style="color: cyan;">■</span> Below 30%</li> </ul>
3	How well did the teachers prepare for the classes?	 <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Thoroughly</li> <li><span style="color: red;">■</span> Satisfactorily</li> <li><span style="color: green;">■</span> Poorly</li> <li><span style="color: purple;">■</span> Indifferently</li> </ul>
4	How well were the teachers able to communicate?	 <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Always effective</li> <li><span style="color: red;">■</span> Sometimes effective</li> <li><span style="color: green;">■</span> Just satisfactorily</li> <li><span style="color: purple;">■</span> Generally ineffective</li> <li><span style="color: cyan;">■</span> Very poor communication</li> </ul>

5	The teachers' approach to teaching can best be described as	 <p> <span style="color: blue;">■</span> Excellent  <span style="color: red;">■</span> Very good  <span style="color: green;">■</span> Good  <span style="color: purple;">■</span> Fair </p>
6	If you are interested in continuing education programs, would you prefer online, face-to face or Blended mode?	 <p> <span style="color: blue;">■</span> Online  <span style="color: red;">■</span> Offline  <span style="color: green;">■</span> Blended Mode </p>
7	Fairness of the internal evaluation process by the teachers	 <p> <span style="color: blue;">■</span> Always fair  <span style="color: red;">■</span> Usually fair  <span style="color: green;">■</span> Sometimes unfair  <span style="color: purple;">■</span> Usually unfair </p>
8	Was your performance in assignments discussed with you?	 <p> <span style="color: blue;">■</span> Every time  <span style="color: red;">■</span> Usually  <span style="color: green;">■</span> Occasionally/Sometimes  <span style="color: purple;">■</span> Rarely </p>
9	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	 <p> <span style="color: blue;">■</span> Regularly  <span style="color: red;">■</span> Often  <span style="color: green;">■</span> Sometimes  <span style="color: purple;">■</span> Rarely  <span style="color: cyan;">■</span> Never </p>

10	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	 <ul style="list-style-type: none"> <li>■ Significantly</li> <li>■ Very well</li> <li>■ Moderately</li> <li>■ Marginally</li> <li>■ Not at all</li> </ul>
11	The institution provides multiple opportunities to learn and grow.	 <ul style="list-style-type: none"> <li>■ Strongly agree</li> <li>■ Agree</li> <li>■ Neutral</li> <li>■ Disagree</li> </ul>
12	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	 <ul style="list-style-type: none"> <li>■ Every time</li> <li>■ Usually</li> <li>■ Occasionally/Sometimes</li> <li>■ Rarely</li> </ul>
13	The teachers illustrate the concepts through examples and applications.	 <ul style="list-style-type: none"> <li>■ Every time</li> <li>■ Usually</li> <li>■ Occasionally/Sometimes</li> <li>■ Rarely</li> </ul>
14	The teachers identify your strengths and encourage you with providing right level of challenges.	 <ul style="list-style-type: none"> <li>■ Fully</li> <li>■ Reasonably</li> <li>■ Partially</li> <li>■ Slightly</li> <li>■ Unable to</li> </ul>

15	Teachers are able to identify your weaknesses and help you to overcome them.	 <ul style="list-style-type: none"> <li>■ Every time</li> <li>■ Usually</li> <li>■ Occasionallly/S ometimes</li> <li>■ Rarely</li> </ul>
16	The institute teachers use student-centred methods, such as experiential learning, participatory learning and problem solving methodologies for enhancing learning experiences	 <ul style="list-style-type: none"> <li>■ To a great extent</li> <li>■ Moderate</li> <li>■ Some what</li> <li>■ Very little</li> </ul>
17	Teachers encourage you to participate in extracurricular activities.	 <ul style="list-style-type: none"> <li>■ Strongly agree</li> <li>■ Agree</li> <li>■ Neutral</li> <li>■ Disagree</li> </ul>
18	Classes are mostly interactive where students get opportunity to ask questions or answer questions asked.	 <ul style="list-style-type: none"> <li>■ Strongly agree</li> <li>■ Agree</li> <li>■ Neutral</li> <li>■ Disagree</li> </ul>
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	 <ul style="list-style-type: none"> <li>■ Above 90%</li> <li>■ 70 – 89%</li> <li>■ 50 – 69%</li> <li>■ 30 – 49%</li> <li>■ Below 29%</li> </ul>

20	The overall quality of teaching-learning process in your institute is very good.	 <p> <span style="color: blue;">■</span> Strongly agree  <span style="color: red;">■</span> Agree  <span style="color: green;">■</span> Neutral  <span style="color: purple;">■</span> Disagree </p>
21	The office/administrative approach to you can be described as	 <p> <span style="color: blue;">■</span> Excellent  <span style="color: red;">■</span> Very good  <span style="color: green;">■</span> Good  <span style="color: purple;">■</span> Fair  <span style="color: cyan;">■</span> Poor </p>

# Analysis of student's Feedback on Curriculum 2022-23

## Vivekananda Mahavidyalaya

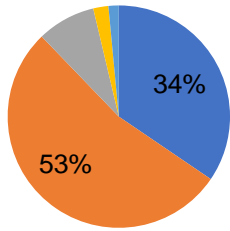
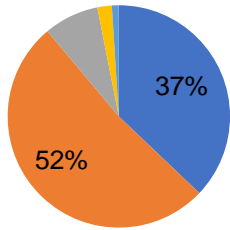
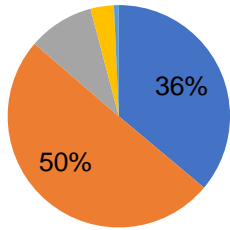
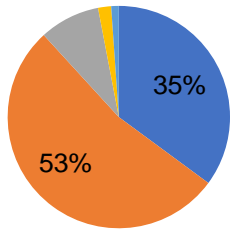
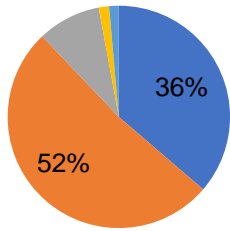
### Student's Feedback Report

Session: 2022-23

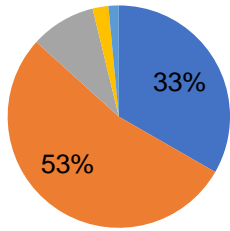
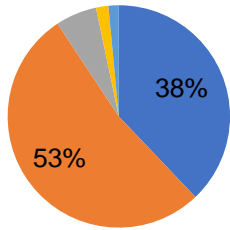
For the NAAC AQAR, The college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students's have rated the question as Very poor, Poor, Satisfactory, Good, Excellent. The feedback is represented in pie chart differently for different questions. The analysis of student's feedback is presented below:

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graph												
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	<p>A pie chart showing the distribution of feedback for Question 1. The chart is divided into five segments: Excellent (blue, 39%), Good (orange, 53%), Satisfactory (grey), Poor (yellow), and Very poor (light blue). A legend to the right of the chart identifies the colors for each rating.</p> <table border="1"><thead><tr><th>Rating</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>39%</td></tr><tr><td>Good</td><td>53%</td></tr><tr><td>Satisfactory</td><td></td></tr><tr><td>Poor</td><td></td></tr><tr><td>Very poor</td><td></td></tr></tbody></table>	Rating	Percentage	Excellent	39%	Good	53%	Satisfactory		Poor		Very poor	
Rating	Percentage													
Excellent	39%													
Good	53%													
Satisfactory														
Poor														
Very poor														
2	Departmental planning for curriculum implementation is available to students.	<p>A pie chart showing the distribution of feedback for Question 2. The chart is divided into five segments: Excellent (blue, 33%), Good (orange, 55%), Satisfactory (grey), Poor (yellow), and Very poor (light blue). A legend to the right of the chart identifies the colors for each rating.</p> <table border="1"><thead><tr><th>Rating</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>33%</td></tr><tr><td>Good</td><td>55%</td></tr><tr><td>Satisfactory</td><td></td></tr><tr><td>Poor</td><td></td></tr><tr><td>Very poor</td><td></td></tr></tbody></table>	Rating	Percentage	Excellent	33%	Good	55%	Satisfactory		Poor		Very poor	
Rating	Percentage													
Excellent	33%													
Good	55%													
Satisfactory														
Poor														
Very poor														
3	The institution arranges internship, student exchange, field visit opportunities for students.	<p>A pie chart showing the distribution of feedback for Question 3. The chart is divided into five segments: Excellent (blue, 37%), Good (orange, 51%), Satisfactory (grey), Poor (yellow), and Very poor (light blue). A legend to the right of the chart identifies the colors for each rating.</p> <table border="1"><thead><tr><th>Rating</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>37%</td></tr><tr><td>Good</td><td>51%</td></tr><tr><td>Satisfactory</td><td></td></tr><tr><td>Poor</td><td></td></tr><tr><td>Very poor</td><td></td></tr></tbody></table>	Rating	Percentage	Excellent	37%	Good	51%	Satisfactory		Poor		Very poor	
Rating	Percentage													
Excellent	37%													
Good	51%													
Satisfactory														
Poor														
Very poor														

4	The curriculum is student centric, and based on experimental learning, participative learning and problem solving for enhancing learning experiences.	 <ul style="list-style-type: none"> <li>■ Excellent</li> <li>■ Good</li> <li>■ Satisfactory</li> <li>■ Poor</li> <li>■ Very poor</li> </ul>
5	The curriculum is helpful in skill development, employability and research.	 <ul style="list-style-type: none"> <li>■ Excellent</li> <li>■ Good</li> <li>■ Satisfactory</li> <li>■ Poor</li> <li>■ Very poor</li> </ul>
6	The syllabus is completed within the stipulated time.	 <ul style="list-style-type: none"> <li>■ Excellent</li> <li>■ Good</li> <li>■ Satisfactory</li> <li>■ Poor</li> <li>■ Very poor</li> </ul>
7	The course/programme offers sufficient number of choices.	 <ul style="list-style-type: none"> <li>■ Excellent</li> <li>■ Good</li> <li>■ Satisfactory</li> <li>■ Poor</li> <li>■ Very poor</li> </ul>
8	Sufficient numbers of prescribed books/study materials are available in the Library.	 <ul style="list-style-type: none"> <li>■ Excellent</li> <li>■ Good</li> <li>■ Satisfactory</li> <li>■ Poor</li> <li>■ Very poor</li> </ul>



9	Sufficient numbers of prescribed books/study materials are available in the relevant subject.	 <ul style="list-style-type: none"> <li>■ Excellent</li> <li>■ Good</li> <li>■ Satisfactory</li> <li>■ Poor</li> <li>■ Very poor</li> </ul>
10	The curriculum motivates the students to learn more.	 <ul style="list-style-type: none"> <li>■ Excellent</li> <li>■ Good</li> <li>■ Satisfactory</li> <li>■ Poor</li> <li>■ Very poor</li> </ul>

# Vivekananda Mahavidyalaya Burdwan

## Alumni Survey Analysis Report - 2022-2023

An Alumni Association is an association of graduates or, more broadly, of former students of an institution. We believe that alumni feedback is an important source of information for the betterment and development of the institution. We have collected feedback from our Alumni through a Google Form. We have created a well-structured questionnaire for the academic year 2022–2023, consisting of 6 closed-ended questions and 1 open-ended question regarding the teaching-learning process, the alumni’s feelings for the institution, their present position, and their suggestions for the betterment of their ‘alma mater’ etc.

### Objectives of the survey:

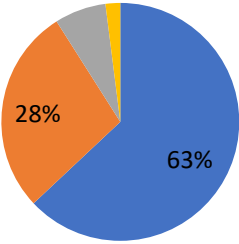
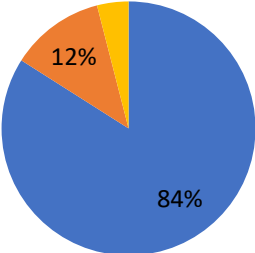
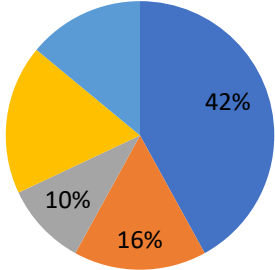
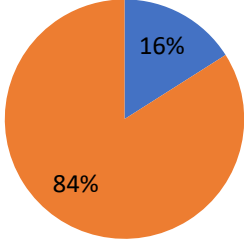
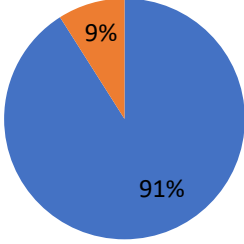
The primary goal of this survey was to bring together all the old students of Vivekananda Mahavidyalaya Alumni Association to share their experiences with their alma mater. It gives the Alumni a forum to express their thoughts and perceptions about the teaching-learning process, overall campus life, and infrastructure. So that they get a chance to have constructive conversations with the authority about the stronger and more important aspects of the college campus environment and future development of the college.

### Methodology of the survey:

Through an internet platform, questionnaires or comments from the Alumni have been collected. A Google Form with 6 closed-ended questions and 1 open-ended question asking for their comments and recommendations has been created. The form was published on the college website and distributed across the various departmental WhatsApp Groups.

### Analysis of Alumni Feedback on academic performance and ambience of institution 2022-23

Sl. No	Question	Statistics Graphs						
1	Overall, how satisfied have you been with your education at this Institution?	<p>A pie chart illustrating the distribution of responses for the question 'Overall, how satisfied have you been with your education at this Institution?'. The chart is divided into three segments: a large blue segment representing 'Very satisfied' at 46%, a large orange segment representing 'Satisfied' at 47%, and a very small grey segment representing an unlabeled category. A legend to the right of the chart identifies the blue square as 'Very satisfied' and the orange square as 'Satisfied'.</p> <table border="1"><thead><tr><th>Satisfaction Level</th><th>Percentage</th></tr></thead><tbody><tr><td>Very satisfied</td><td>46%</td></tr><tr><td>Satisfied</td><td>47%</td></tr></tbody></table>	Satisfaction Level	Percentage	Very satisfied	46%	Satisfied	47%
Satisfaction Level	Percentage							
Very satisfied	46%							
Satisfied	47%							

2	How connected do you feel to this institution?	 <ul style="list-style-type: none"> <li>■ Very strong connection</li> <li>■ Some connection</li> <li>■ Very little connection</li> </ul>
3	How does the quality of education provided at Vivekananda Mahavidyalaya, Burdwan compare with other colleges?	 <ul style="list-style-type: none"> <li>■ Better</li> <li>■ About the same</li> <li>■ Worse</li> <li>■ Unable to judge</li> </ul>
4	How likely is it that you would recommend this institution to another student? (On a scale from 1 to 10)	 <ul style="list-style-type: none"> <li>■ 10</li> <li>■ 9</li> <li>■ 8</li> <li>■ 7</li> <li>■ 6 to 0</li> </ul>
5	Are you currently employed?	 <ul style="list-style-type: none"> <li>■ Yes</li> <li>■ No</li> </ul>
6	Are you interested in alumni reunions?	 <ul style="list-style-type: none"> <li>■ Yes</li> <li>■ No</li> </ul>

# Analysis of Alumni's Feedback on Curriculum 2022-23

## Vivekananda Mahavidyalaya

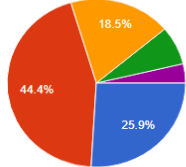
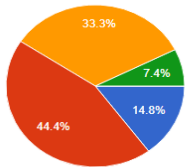
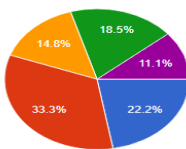
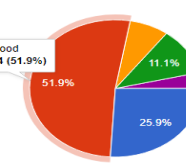
### Alumni's Feedback Report

**Session: 2022-23**

For the NAAC AQAR, The college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students's have rated the question as Very poor, Poor, Satisfactory, Good, Excellent. The feedback is represented in pie chart differently for different questions. The analysis of student's feedback is presented below:

### Question Wise Feedback Statistics Graphs

SI No.	Question	Statistics Graph												
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	<table border="1"> <caption>Question 1 Feedback Data</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>33.3%</td> </tr> <tr> <td>Good</td> <td>63%</td> </tr> <tr> <td>Satisfactory</td> <td>3.3%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> <tr> <td>Very Poor</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	33.3%	Good	63%	Satisfactory	3.3%	Poor	0%	Very Poor	0%
Category	Percentage													
Excellent	33.3%													
Good	63%													
Satisfactory	3.3%													
Poor	0%													
Very Poor	0%													
2	Rate the curriculum prescribed for your degree during your term in the college.	<table border="1"> <caption>Question 2 Feedback Data</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>29.6%</td> </tr> <tr> <td>Good</td> <td>51.9%</td> </tr> <tr> <td>Satisfactory</td> <td>18.5%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> <tr> <td>Very Poor</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	29.6%	Good	51.9%	Satisfactory	18.5%	Poor	0%	Very Poor	0%
Category	Percentage													
Excellent	29.6%													
Good	51.9%													
Satisfactory	18.5%													
Poor	0%													
Very Poor	0%													
3	The course/syllabus increases knowledge and understanding of the subject studied.	<table border="1"> <caption>Question 3 Feedback Data</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>22.2%</td> </tr> <tr> <td>Good</td> <td>66.7%</td> </tr> <tr> <td>Satisfactory</td> <td>11.1%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> <tr> <td>Very Poor</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	22.2%	Good	66.7%	Satisfactory	11.1%	Poor	0%	Very Poor	0%
Category	Percentage													
Excellent	22.2%													
Good	66.7%													
Satisfactory	11.1%													
Poor	0%													
Very Poor	0%													
4	Rate the relevance of your degree to your present job.	<table border="1"> <caption>Question 4 Feedback Data</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>14.8%</td> </tr> <tr> <td>Good</td> <td>48.1%</td> </tr> <tr> <td>Satisfactory</td> <td>14.8%</td> </tr> <tr> <td>Poor</td> <td>18.5%</td> </tr> <tr> <td>Very Poor</td> <td>3.8%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	14.8%	Good	48.1%	Satisfactory	14.8%	Poor	18.5%	Very Poor	3.8%
Category	Percentage													
Excellent	14.8%													
Good	48.1%													
Satisfactory	14.8%													
Poor	18.5%													
Very Poor	3.8%													
5	Rate Innovative Teaching-Learning methodologies, Serminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	<table border="1"> <caption>Question 5 Feedback Data</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>14.8%</td> </tr> <tr> <td>Good</td> <td>37%</td> </tr> <tr> <td>Satisfactory</td> <td>18.5%</td> </tr> <tr> <td>Poor</td> <td>22.2%</td> </tr> <tr> <td>Very Poor</td> <td>7.4%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	14.8%	Good	37%	Satisfactory	18.5%	Poor	22.2%	Very Poor	7.4%
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Good	37%													
Satisfactory	18.5%													
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6	Rate the motivation levels created by the syllabus to pursue post-graduation/research in the particular topics.	<table border="1"> <caption>Question 6 Feedback Data</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>18.5%</td> </tr> <tr> <td>Good</td> <td>63%</td> </tr> <tr> <td>Satisfactory</td> <td>14.8%</td> </tr> <tr> <td>Poor</td> <td>3.3%</td> </tr> <tr> <td>Very Poor</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	18.5%	Good	63%	Satisfactory	14.8%	Poor	3.3%	Very Poor	0%
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Excellent	18.5%													
Good	63%													
Satisfactory	14.8%													
Poor	3.3%													
Very Poor	0%													

7	The curriculum studied is job oriented.	 <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfactory</li> <li>● Poor</li> <li>● Very Poor</li> </ul>
8	Rate curriculum designing and its effective implementation in the college.	 <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfactory</li> <li>● Poor</li> <li>● Very Poor</li> </ul>
9	Sufficient numbers of prescribed books/study materials are available in the Library.	 <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfactory</li> <li>● Poor</li> <li>● Very Poor</li> </ul>
10	New skills are learnt the due course of study	 <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfactory</li> <li>● Poor</li> <li>● Very Poor</li> </ul>

# Vivekananda Mahavidyalaya Burdwan Parents Satisfaction Survey Analysis Report- 2022-2023

## Parents Satisfaction Survey:

For the teaching-learning process to be strengthened, instructors' and the institution's self-evaluation is crucial. Parents' opinions or comments are an essential component of the instructors' and institution's self-evaluation. It assists educators in comprehending issues with the teaching-learning process and in gaining the parents' insightful opinions and recommendations. At least once throughout each academic session, parents must provide insightful comments in order to improve the teacher-learning process. Vivekananda Mahavidyalaya (Burdwan) created a well-structured questionnaire for the academic year 2022–2023, consisting of 9 closed-ended questions and 1 open-ended question, taking into account the value of parents' comments. The survey's sole participants were the parents.

## Objectives of the survey:

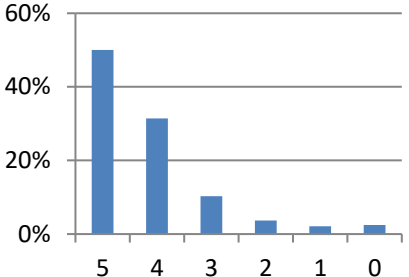
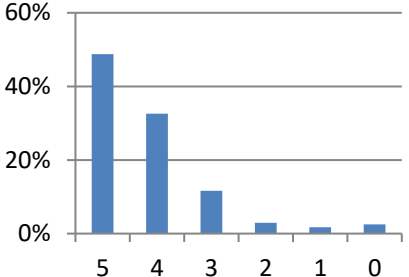
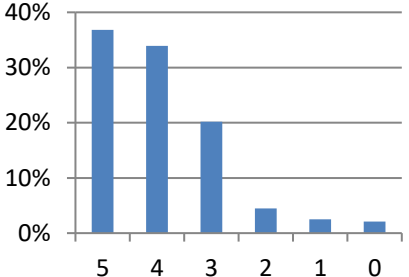
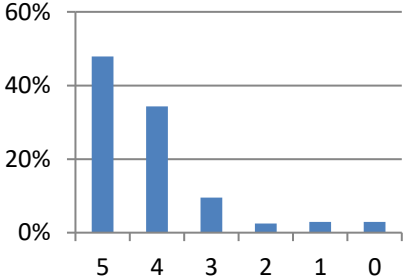
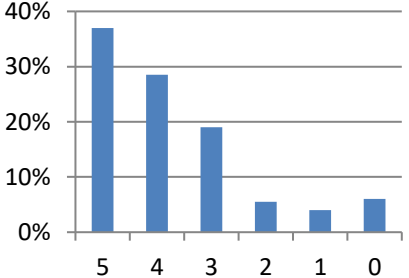
The survey's primary goal was to give parents a forum to express their thoughts and perceptions about the teaching-learning process, overall campus life and infrastructure. So that they get a chance to have constructive conversations with the teachers and the authority about the stronger and more important aspects of the college campus environment.

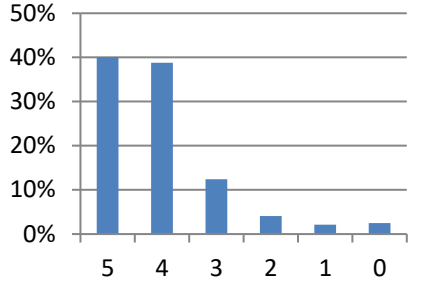
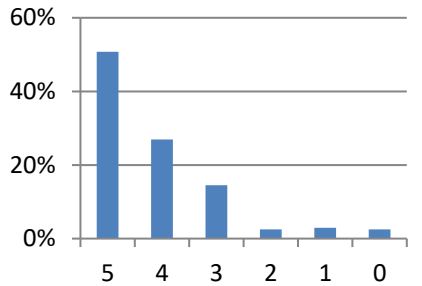
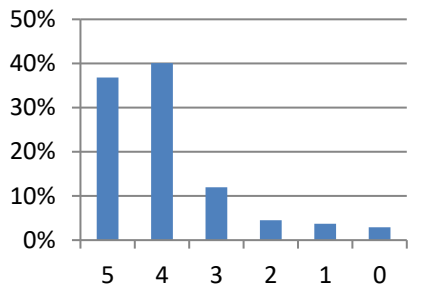
## Methodology of the survey:

Through an internet platform, questionnaires or comments from parents have been collected. A Google Form with 9 closed-ended questions and 1 open-ended question asking for their comments and recommendations has been created. The form was published to the college website and distributed across the various departmental WhatsApp Groups. Through any electronic device, whether a mobile phone, tablet, laptop, or desktop, parents may access.

## Analysis of Parents Feedback on academic performance and ambience of Institution 2022-23

Sl. No	Question	Statistics Graphs														
1.	Quality of education:	<table border="1" style="display: none;"> <caption>Data for Quality of Education Feedback</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>50%</td> </tr> <tr> <td>4</td> <td>30%</td> </tr> <tr> <td>3</td> <td>10%</td> </tr> <tr> <td>2</td> <td>2%</td> </tr> <tr> <td>1</td> <td>1%</td> </tr> <tr> <td>0</td> <td>1%</td> </tr> </tbody> </table>	Rating	Percentage	5	50%	4	30%	3	10%	2	2%	1	1%	0	1%
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2.	Teaching methods:	 <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>50%</td> </tr> <tr> <td>4</td> <td>32%</td> </tr> <tr> <td>3</td> <td>10%</td> </tr> <tr> <td>2</td> <td>4%</td> </tr> <tr> <td>1</td> <td>2%</td> </tr> <tr> <td>0</td> <td>2%</td> </tr> </tbody> </table>	Rating	Percentage	5	50%	4	32%	3	10%	2	4%	1	2%	0	2%
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4	32%															
3	10%															
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1	2%															
0	2%															
3.	Subjects available:	 <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>48%</td> </tr> <tr> <td>4</td> <td>33%</td> </tr> <tr> <td>3</td> <td>12%</td> </tr> <tr> <td>2</td> <td>3%</td> </tr> <tr> <td>1</td> <td>2%</td> </tr> <tr> <td>0</td> <td>2%</td> </tr> </tbody> </table>	Rating	Percentage	5	48%	4	33%	3	12%	2	3%	1	2%	0	2%
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4.	Extracurricular activities:	 <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>36%</td> </tr> <tr> <td>4</td> <td>33%</td> </tr> <tr> <td>3</td> <td>20%</td> </tr> <tr> <td>2</td> <td>4%</td> </tr> <tr> <td>1</td> <td>2%</td> </tr> <tr> <td>0</td> <td>2%</td> </tr> </tbody> </table>	Rating	Percentage	5	36%	4	33%	3	20%	2	4%	1	2%	0	2%
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5.	Library facility:	 <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>48%</td> </tr> <tr> <td>4</td> <td>34%</td> </tr> <tr> <td>3</td> <td>10%</td> </tr> <tr> <td>2</td> <td>2%</td> </tr> <tr> <td>1</td> <td>2%</td> </tr> <tr> <td>0</td> <td>2%</td> </tr> </tbody> </table>	Rating	Percentage	5	48%	4	34%	3	10%	2	2%	1	2%	0	2%
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6.	Hostel facility:	 <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>36%</td> </tr> <tr> <td>4</td> <td>28%</td> </tr> <tr> <td>3</td> <td>19%</td> </tr> <tr> <td>2</td> <td>5%</td> </tr> <tr> <td>1</td> <td>4%</td> </tr> <tr> <td>0</td> <td>6%</td> </tr> </tbody> </table>	Rating	Percentage	5	36%	4	28%	3	19%	2	5%	1	4%	0	6%
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7.	Overall Infrastructure:	 <p>A bar chart showing the distribution of ratings for 'Overall Infrastructure'. The y-axis represents percentages from 0% to 50% in 10% increments. The x-axis shows ratings from 5 to 0. The bars are blue. The approximate values are: 5: 40%, 4: 38%, 3: 12%, 2: 4%, 1: 2%, 0: 3%.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>40%</td> </tr> <tr> <td>4</td> <td>38%</td> </tr> <tr> <td>3</td> <td>12%</td> </tr> <tr> <td>2</td> <td>4%</td> </tr> <tr> <td>1</td> <td>2%</td> </tr> <tr> <td>0</td> <td>3%</td> </tr> </tbody> </table>	Rating	Percentage	5	40%	4	38%	3	12%	2	4%	1	2%	0	3%
Rating	Percentage															
5	40%															
4	38%															
3	12%															
2	4%															
1	2%															
0	3%															
8.	Campus safety:	 <p>A bar chart showing the distribution of ratings for 'Campus safety'. The y-axis represents percentages from 0% to 60% in 20% increments. The x-axis shows ratings from 5 to 0. The bars are blue. The approximate values are: 5: 50%, 4: 28%, 3: 15%, 2: 2%, 1: 3%, 0: 2%.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>50%</td> </tr> <tr> <td>4</td> <td>28%</td> </tr> <tr> <td>3</td> <td>15%</td> </tr> <tr> <td>2</td> <td>2%</td> </tr> <tr> <td>1</td> <td>3%</td> </tr> <tr> <td>0</td> <td>2%</td> </tr> </tbody> </table>	Rating	Percentage	5	50%	4	28%	3	15%	2	2%	1	3%	0	2%
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4	28%															
3	15%															
2	2%															
1	3%															
0	2%															
9.	Your son/daughter receives career counselling:	 <p>A bar chart showing the distribution of ratings for 'Your son/daughter receives career counselling'. The y-axis represents percentages from 0% to 50% in 10% increments. The x-axis shows ratings from 5 to 0. The bars are blue. The approximate values are: 5: 37%, 4: 40%, 3: 12%, 2: 4%, 1: 3%, 0: 2%.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>37%</td> </tr> <tr> <td>4</td> <td>40%</td> </tr> <tr> <td>3</td> <td>12%</td> </tr> <tr> <td>2</td> <td>4%</td> </tr> <tr> <td>1</td> <td>3%</td> </tr> <tr> <td>0</td> <td>2%</td> </tr> </tbody> </table>	Rating	Percentage	5	37%	4	40%	3	12%	2	4%	1	3%	0	2%
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## VIVEKANANDA MAHAVIDYALAYA BURDWAN

### Employee Satisfaction Survey 2022-23

Employee Satisfaction relates to a strong sense of connection with the organization and passion for one's job. There is no doubt that job satisfaction is a very important for its employees as well as the well-being of the organization. Employee surveys are an excellent vehicle for gaining insight into the satisfaction level of the employees. A carefully designed and conducted employee survey can reveal a great deal of information about employee perceptions that management can use to improve the workplace. Organization responsiveness to employee feedback leads to higher retention rates, lower absenteeism, improved productivity and higher employee morale. The simple fact that the organization is conducting a survey can send a positive message to employees that their opinions are valued. In addition, management can gain insights into issues affecting their normal work flow and allow them to manage more effectively. Considering the importance of employee feedback, Vivekananda Mahavidyalaya, Burdwan framed a well-structured questionnaire for the academic session 2022-2023.

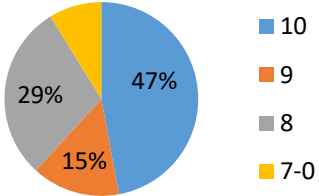
#### Objectives of the survey:

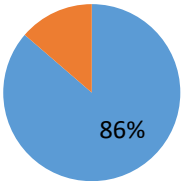
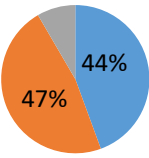
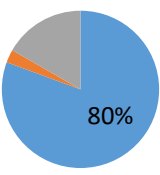
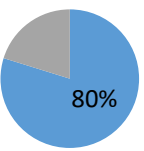
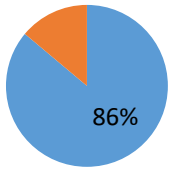
The main objective of the survey was to provide the employees a platform to share their opinions and perceptions concerning the work environment, facilities, teaching-learning process, Identify areas of strength and opportunities for improvement.

#### Methodology of the survey:

Employee satisfaction surveys or feedback has been done through an online platform. Seven questions were asked for knowing opinions and suggestions from them in a Google Form. The form was shared in the employee WhatsApp Group and uploaded to the college website. Employees could access it on any electronic device such as mobile, tab, desktop, laptop, etc.

### Analysis of Employee Feedback on academic performance and ambience of institution 2022-23

Sl. No	Question	Statistics Graphs										
1	Do you feel valued for your contributions? (On a scale from 1 to 10)	 <table border="1"><thead><tr><th>Score</th><th>Percentage</th></tr></thead><tbody><tr><td>10</td><td>47%</td></tr><tr><td>9</td><td>15%</td></tr><tr><td>8</td><td>29%</td></tr><tr><td>7-0</td><td>9%</td></tr></tbody></table>	Score	Percentage	10	47%	9	15%	8	29%	7-0	9%
Score	Percentage											
10	47%											
9	15%											
8	29%											
7-0	9%											

2	Do you have sufficient Tools and Resources needed to perform your job well?	 <p>■ Yes ■ No</p> <p>86%</p>
3	Do you feel you are rewarded for your dedication and commitment towards the work?	 <p>■ All the times ■ Some times ■ Never</p> <p>44% 47%</p>
4	Do you feel your organization utilizes your skills and abilities as much as it could?	 <p>■ Yes ■ No ■ Don't know</p> <p>80%</p>
5	Do you think you're given enough freedom to decide how to do your work?	 <p>■ Yes ■ No ■ May be</p> <p>80%</p>
6	Does the organization provide opportunities for training and development?	 <p>■ Yes ■ No</p> <p>86%</p>

# Analysis of teacher's Feedback on Curriculum 2022-23

## Vivekananda Mahavidyalaya

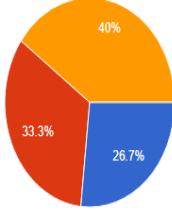
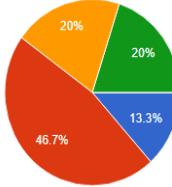
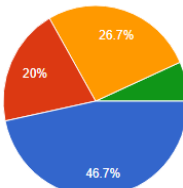
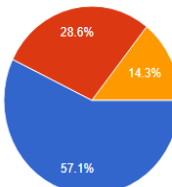
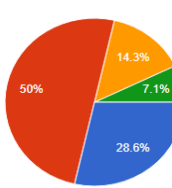
### Teacher's Feedback Report

**Session: 2022-23**

For the NAAC AQAR, the college obtains feedback from Teacher's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teacher's have rated the question as Very poor, Poor, Satisfactory, Good, Excellent. The feedback is represented in pie chart differently for different questions. The analysis of Teacher's feedback is presented below:

### Question Wise Feedback Statistics Graphs

SI No.	Question	Statistics Graph
1	The syllabus is contemporary and need-based.	<p>Legend: Excellent (Blue), Good (Red), Satisfactory (Orange), Poor (Green), Very Poor (Purple)</p>
2	The aims and objectives of the syllabus are clear to the teachers and students.	<p>Legend: Excellent (Blue), Good (Red), Satisfactory (Orange), Poor (Green), Very Poor (Purple)</p>
3	There is ample scope to adopt participative teaching learning methods such as seminars/presentations/group discussions/projects etc.	<p>Legend: Excellent (Blue), Good (Red), Satisfactory (Orange), Poor (Green), Very Poor (Purple)</p>
4	The curriculum is effective in widening the knowledge and perspective of the subject.	<p>Legend: Excellent (Blue), Good (Red), Satisfactory (Orange), Poor (Green), Very Poor (Purple)</p>
5	Adequacy of textbooks, references books, e-learning and other academic information prescribe in the syllabus.	<p>Legend: Excellent (Blue), Good (Red), Satisfactory (Orange), Poor (Green), Very Poor (Purple)</p>

6	The syllabus can be completed within the stipulated time.	 <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfactory</li> <li>● Poor</li> <li>● Very Poor</li> </ul>
7	Effectiveness of the syllabus terms of its ability to potentially create job opportunities.	 <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfactory</li> <li>● Poor</li> <li>● Very Poor</li> </ul>
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	 <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfactory</li> <li>● Poor</li> <li>● Very Poor</li> </ul>
9	How far does the syllabus upgrade 12 standard pass student to the entry gate of master degree?	 <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfactory</li> <li>● Poor</li> <li>● Very Poor</li> </ul>
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	 <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfactory</li> <li>● Poor</li> <li>● Very Poor</li> </ul>